## SAFETY AND SECURITY UPDATE

2023-2024

## SUMMER PROJECTS: EACH BUILDING

- Verified classrooms have maps identifying evacuation routes and tornado shelter areas
- Verified classroom intercom buttons are working properly and are identified correctly when they ring to the main office
- Verified that all interior locks are functioning properly
- Verified directional locking stickers to all interior doors
- Verified that the exterior PA system is working
- Verified 2-way radios are accounted for and working
- Verified all signs are posted (no concealed carry, no smoking, visitor signs, etc.)
- Monthly testing of emergency base stations (year-round)
- Verified AED machines are working properly (year-round)
- Verified emergency red to-go-bags are filled with proper supplies
- Working on coordinating with Principals to plan trainings and drill dates for the 2023-2024 school year

# DRILLS & TRAININGS PLANNED FOR EACH BUILDING

- Schedule the six required drills:
  - (3) Evacuation Drills,
  - (1) Shelter in Place Drill,
  - (I) Bus Evacuation Drill,
  - (I) Law Enforcement Lockdown Drill
- Second year of training cycle of the School Emergency Response Plan (SERT) at parent reunification site
- Faculty meeting/training at the primary parent reunification site
- Conduct future trainings and tabletop exercises
- Post information on the Geneva 304 Staff HUB site

## ANNUAL REVIEW WITH FIRST RESPONDERS AND SCHOOLS

Organize First Responder Meeting Gather all schools' documents

Meeting provides opportunity for District and Building Leadership to meet and share information with First Responders

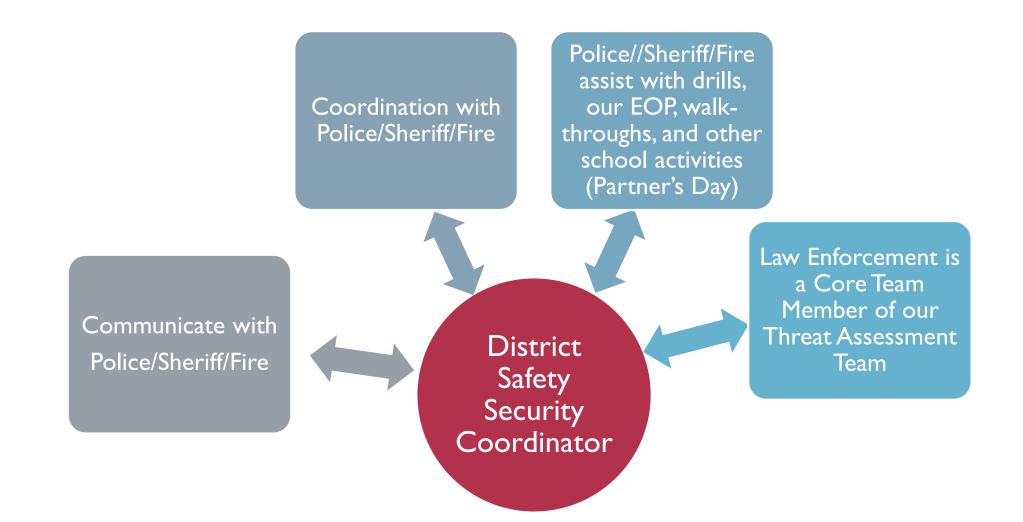
(Plans shared electronically)

Invitation Sent to First Responder Partners

Meetings take place in August and September

Review of Individual building plans and/or changes

## THE RELATIONSHIP WITH OUR FIRST RESPONDERS IS KEY



## I LOVE U GUYS-STANDARD RESPONSE PROTOCOL (SRP)

## **EN CASO DE EMERGENCIA TOMEN MEDIDAS**



#### HOLD! (iESPEREN!) En su salón o área. Despejen los pasillos. **ESTUDIANTES** ADULTOS

Permanezcan en el área hasta que se Continuar con la actividad rutinaria

Cierren la puerta y echen la llave indique que la situación se ha resuelto 

Cuenten a los estudiantes y a los adultos Continuar con la actividad rutinaria



### SECURE! (iPROTEJAN!)

### Vayan adentro. Echen llave a las puertas exteriores

#### **ESTUDIANTES**

Regresen adentro

Continúen con la actividad rutinaria

ADULTOS

Lleven a todas las personas adentro Echen llave a las puertas exteriores Mantengan la alerta sobre lo que ocurre en su entorno Cuenten a los estudiantes y a los adultos Continúen con la actividad rutinaria



### LOCKDOWN! (iCIERRE DE EMERGENCIA!) Echen llave, apaguen las luces, escóndanse.

#### **ESTUDIANTES**

No abran la puerta

Desplácense a un lugar donde no se les vea Guarden silencio

#### Lleven a las personas en los pasillos a dependencias interiores si es posible hacerlo de forma segura

Echen llave a las puertas interiores

Desplácense a un lugar donde no se les vea Guarden silencio

No abran la puerta

Prepárense para evadirse o defenderse



### **EVACUATE! (iEVACUEN!)**

### (Es posible que se especifique un lugar determinado) ADULTOS

#### **ESTUDIANTES**

Llévense sus teléfonos

Seguir instrucciones

Dejen sus cosas donde estén si se les pide que lo hagan

Dirijan la evacuación a un lugar determinado Cuenten a los estudiantes y a los adultos Avisen si entre los estudiantes o los adultos falta alquien, hay personas de más o hay heridos



Riesgo

Tornado

### SHELTER! (iBUSCAR RESGUARDO!) Riesgo y estrategia de seguridad

### **ESTUDIANTES**

Utilizar una estrategia de seguridad adecuada para el peligro

Estrategia de seguridad

Evacúen a un área resguardada Terremoto Agáchense, cúbranse y agárrense Materiales peligrosos Sellen el salón Diríjanse a terreno elevado

Dirijan la estrategia de seguridad Cuenten a los estudiantes y a los adultos Avisen si entre los estudiantes o los adultos falta alguien, hay personas de más o hay heridos



## **IN AN EMERGENCY** TAKE ACTION



### HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual

### ADULTS

Close and lock the door Account for students and adults Do husiness as usual



### SECURE! Get inside. Lock outside doors.

#### **STUDENTS**

Return to inside of building Do business as usual

#### **ADULTS**

Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight Maintain silence Do not open the door

Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend



## **EVACUATE!** (A location may be specified)

### **STUDENTS**

Leave stuff behind if required to If possible, bring your phone Follow instructions

### **ADULTS**

Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students



### SHELTER! Hazard and safety strategy. STUDENTS

Use appropriate safety strategy for the hazard

#### Hazard Tornado Hazmat

Safety Strategy Evacuate to shelter area Seal the room Earthquake Drop, cover and hold Tsunami Get to high ground

### **ADULTS**

Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults



## UPDATED IDENTIFICATION CARDS

- SHOULD ALWAYS BE WORN BY STAFF
- QUICK REFERENCE IN AN EMERGENCY
- WHAT TO DO RIGHT NOW

## STANDARD RESPONSE PROTOCOL



## HOLD

In your room or area. Clear the halls.



### **SECURE**

Get inside. Lock outside doors.



### **LOCKDOWN**

Locks, lights, out of sight.



### **EVACUATE**

To the announced location



### SHELTER

Using the announced hazard and strategy.

## STUDENT/PARENT REUNIFICATION SITES

- Memorandum of Understandings are valid through the 2023-2024 school year with all site partners
- Individual site plans reviewed annually and updated as needed
- The Principal, First Responders, site representative and I work together to update our plans

## SAFE SCHOOL TIP-LINE

- The District Wide Tip-Line was established during the 2014-2015 school year
- If you suspect or become aware of anyone planning or acting in any unsafe manner, please let us know.
  This includes, but is not limited to, the use or possession of drugs, knives, or guns and/or a threat to injure, bully, or assault others.
- Two ways of reporting
- Call 630-463-3990 or
- Go to www.geneva304.org/speakup.aspx
- Each Building's Website has a link to the Tip Line



## RAPTOR VISITOR MANAGEMENT SYSTEM

- An excellent way to manage visitors who are in your building, requires an ID card to be scanned into the Raptor System.
- Raptor software compares the visitor's information against the National Sex Offender Data Base and any court orders, order of protections, etc. that parents provide to the school.
- All buildings are equipped with and using this software system.
- Accepts Driver's License, State ID Card, Active Military Cards, and Passports are accepted.



## RAPTOR VISITOR MANAGEMENT SYSTEM

- Train new staff
- Conduct refresher training with administrative assistants and troubleshoot issues when they arise
- Manage the "Private Alerts" in the system
- Manage general maintenance issues and updates to the system

## SECURITY CAMERAS IN THE DISTRICT

- All buildings currently have interior and exterior cameras
- They are used to monitor, prevent, deter, and assist in investigations when incidents occur
- It is my responsibility to make sure that the hardware and software are functioning properly
- When incidents occur, building administrators or myself can look back at the camera footage to try and ascertain if there is any footage that will help aid in the investigation.

## REQUIRED DRILLS: MY OBSERVATIONS & ROLE

- Teachers wearing their orange vests and taking their "Emergency Red To-Go Kits"
- Administrators are taking their "Administrator To-go Kit"
- Ensure red and green cards are being used for accountability

- Ensure procedures are being followed
- Ensure alarms and doors are closing properly
- Provide feedback to administrators, faculty and staff

## OTHER COMPLIANCE CHECKS THAT ARE CONDUCTED

- All exterior doors are secure during the school day
- All exterior doors are closing properly
- Custodian closets are closed and locked
- Fob readers are functioning properly

- Exterior ground perimeter checks
- Security cameras are working properly
- Background checks are conducted on all contractors
- Visitors are being checked in properly

## STAYING UP TO DATE ON SAFETY AND SECURITY BEST PRACTICES

- Member of the School Safety Information Sharing Program through the Statewide Terrorism and Intelligence Center
- Participate in the Kane County Regional Office of Education Safety Team Meetings

- Subscribe to numerous school and campus safety and security newsletters and magazines
- View numerous webinars
- Attend school safety and security conferences
- Network with other professionals that are in similar positions in other districts

## TRAINING

## COMPLACENCY

## **IS KEY**

## **OUR WORST ENEMY**



